

Spanish for Medical Professionals



Beginning Level

20 hours

January 26th - March 30th

Tuesdays

5:45pm - 7:45pm

\$240

Objectives:

- To know different health care centers
- To familiarize with different areas of health care centers and their specialties.
- To be able to communicate with patients, about symptoms and give them a short explanation.

Contents

Communicative contents

- Spelling.
- Give and ask information to resolve any doubts about the class
- Express pain
- Ask for symptoms and explain them
- Describe the duties of the health personnel
- Value the profession
- Describe health care services
- Express existence
- Express places and location
- Give instructions
- Describe a place
- Talk about every day actions
- Express frequency
- To express an opinion about the effectiveness of a treatment

Linguistic contents

- Health care centers.

- International Organizations related to health care
- Countries
- Health care professions: specialists
- Parts of the human body
- Expressions to help the communication
- Personal identification .
- Numbers
- Dates
- Areas and places of a hospital
- Positions and Departments of a hospital
- Obligations of a medical professionals.
- Physical and character descriptions
- Alternative medicine.
- Types of medicine
- Symptoms
- Products and first aid kit
- cures.
- Medical equipment
- Hospital services
- Schedule
- Diseases. Causes and consequences
- Every day activities

Grammar:

- The alphabet and the different sounds in Spanish.
- Personal Subject Pronouns: yo (I), tú (you), él (he), ella (she), nosotros/as (we), vosotros (you plural), ellos, ellas, ustedes (they).
- Gender and numbers with nouns and adjectives.
- Placement of adjectives.
- Adjectives: muy (very), bastante (enough), un poco (a little), nada (nothing).
- Definite Articles (el, la, los, las) and matching gender and numbers with the noun
- Indefinite articles (el, la, los, las) and matching them with gender and numbers.
- Indefinite Articles: un, una, unos, unas and matching gender and numbers with the noun
- Possesives: mi, tu, su, mis, tus, sus
- Un, uno.
- verb: doler
- Adverbs también (also), tampoco (neither), sí, no.
- Adjectives and possessive pronouns: mi (mine), tu (your), su (your), mío(mine), tuyo (your), suyo (your), etc.

- Adjectives and demonstrative pronouns: este, esta, estos, estas (this, these).
- The verbs gustar (to like) and interesar (to interest).
- Indirect object pronouns: me, te, le, nos, os, les.
- Prepositional pronouns: a mí, a ti, a él, a ella, a usted, a nosotros/as, a vosotros/as, a ellos, a ellas, a ustedes.
- Interrogatives: qué (what), cómo (how), dónde (where), cuántos/as (how many), cuál (which), etc.
- Contrast: Haber/estar

Cultural Contents

- Traditional and alternative health care alternative.
- Health care centers.
- Organizations and institutions on the health care field

Evaluation

All students should reach a level of communicative competence according to the objectives of the course in order to continue to the next class level. Students will be evaluated in two ways:

- 1) Continuous evaluation: the students' progress, class participation, and execution of tasks will be evaluated during the class session.
- 2) Final exam: each student will take a written and oral exam at the end of class to determine if the student has reached the objectives set for the particular class level. To continue on to the next level, the student should meet or exceed 70% overall.

Methodology

The Instituto Cervantes' courses have a continuous communicative focus with the objective of developing the student's ability to deal with real life situations. The classes are taught entirely in Spanish since the use of the language in the classroom encourages the development of skills and communication and also facilitates the acquisition of the language more effectively.